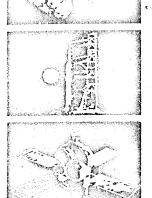
SPACE

MICHORIGINED

JUN 4 1972

T 72-14413 OC. GE NO. 70SD5415

CR 15/286



# PHASE B4

**ADDITIONAL TASKS TASK 8.0** 

IMBLMS (EDU) Incorporation Of

**Biosciences Measurement Capability** 







### FINAL REPORT TECHNICAL LIBRARY **BUILDING 45**

2 1972 JUN

Manned Spacecraft Center Houston, Texas 77058

(NASA-CE-151286)

7N - PER DRA F 5/3/17

IMELES PHASE B4 ADDITIONAL IMPLES INCCPECTATION OF EICSCIENCES MEASUREMENT CAFABILITY

N77-77281

Unclas 26504

741 84



OFFICE OF PRIME RESPONSIBILITY



Beport (General Electric Co.)

21,504

### FINAL REPORT

FOR

TASK 8.0

IMBLMS (EDU) INCORPORATION OF BIOSCIENCES MEASUREMENTS

IMBLMS PHASE B-4 ADDITIONAL TASKS

CONTRACT NAS9-10741

GENERAL ELECTRIC COMPANY
SPACE DIVISION

### LIST OF TABLES

Table		Page
3.2-1 FPE L-1	Compilation of Bioscience Measurements-Medical Research Facility Measurements	7
3.2-2 FPE L-2	Compilation of Bioscience Measurements - Vertebrate Research Facility	13
3.2-3 FPE L-3	Compilation of Bioscience Measurements - Plant Research Facility	14
3.2-4 FPE L-4	Compilation of Bioscience Measurements - Cells and Tissues Research Facility	16
3.2-5 FPE L-5	Compilation of Bioscience Measurements - Invertebrate Research Facility	17
3.2-6 FPE L-6	Compilation of Bioscience Measurements - Life Support and Protective Systems	18
3.2-7 FPE L-7	Compilation of Bioscience Measurements - Man-System Integration	19
4-1	Synthesized Measurements, EDU Capability and Cost Estimates	22

### 1.0 SUMMARY

This task was performed to determine the changes that would be required in the IMBLMS Engineering Development Unit (EDU), in order to accommodate the Life Sciences measurement requirements in the NASA "Blue Book". The primary extensions in the utility and capability of the EDU are those to accommodate biological research on other representative life forms ranging from micro-organisms to large vertebrates in addition to its medical capabilities. Experiment-peculiar equipments to effect that extension in capability was considered in this study as a requirement on the experimenter furnished equipment rather than on the EDU. Common-purpose functions normally associated with a life sciences laboratory, for instance: bio-chemical analysis, specimen handling, data management, and experiment subject observation were considered as EDU requirements and were matched against the previously defined EDU capabilities. Where added capabilities were found necessary, the needed modifications or additions to the EDU equipment were established. The Budgetary costs of these changes were defined on the basis of previous experience in the development, construction and modification of similar types of equipment.

The analysis showed it is both feasible and practical to use the EDU as a facility to conduct research in the Life Sciences as defined in the NASA "Blue Book", with modest increases in capability. The greatest equipment and cost impact was determined in terms of additions and modifications to the equipment for handling biological specimens, and in the upgrading of the capability for chemical analysis. In contrast, no additions or modifications to the EDU were found necessary in the data management area. (Effects of usage rates and duty cycles that are dependent on the probable time lines associated with specific - and yet undetermined - experemental programs could not be considered.) The total cost of the changes to the EDU were estimated at approximately \$2.8 million, including development costs, first unit costs and costs of management and integration into the system.

### 2.0 INTRODUCTION AND SCOPE

#### 2.1 TASK OBJECTIVES

This report presents the results of Phase B4 Additional Task 8, "IMBLMS (EDU) Incorporation of Biosciences Measurement Capability". This task was performed to determine the requirements and approach for incorporating into the IMBLMS Engineering Development Unit (EDU) the measurements defined in and derived from the NASA "Blue Book" Life Sciences, Volume VIII, reference Earth Orbital Research and Applications Investigations, of January 15, 1971.

#### 2.2 BASELINE DOCUMENTS

Baseline documents for this study consisted of:

- NASA IMBLMS Phase C Statement of Work (draft) of 1 July 1971, used for definition of the EDU program and technical requirements.
- GE Phase B4 EDU preliminary design, used (with changes indicated by the Phase C Statement of Work draft) as the design baseline from which needed additions or modifications could be defined.
- Phase B4 Added Tasks, Task 7 "Phase C Preliminary Planning Study", used as the source of technical and programmatic planning response to the Phase C draft Statement of Work including identification of changes from the Phase B4 preliminary design.

#### 2.3 KEY GUIDELINES

Several guidelines and assumptions were adopted, with NASA concurrence, for the conduct of this task. Summarized, the are:

- Only those required measurements and techniques stated in or derived through interpretation of facility requirements of the "Blue Book" were utilized in the study. Items related to future capability growth beyond the scope of experimentation characterized in the "Blue Book" were not considered as part of the EDU requirements. (Example is holography, listed as a "core" item but not supported by examination of the experimentation needs.)
- Experiment-specific equipment such as animal cages, restraint apparatus, holding fixtures, specialized sensors, and waste managmenet facilities for the various biological species are not included in the "Blue Book" derived requirements for the EDU. These items are determined primarily by the specifics of experiments not yet defined, and have a low potential for common application across experiments, so attempting to assign them to the IMBLMS was not deemed effective. (This corresponds to the experimenter "suitcase" approach to be interfaced with and supported by the IMBLMS, as visualized by Dr. W. Hull of MSC.)

- Cost estimates are approximations based upon judgement of persons and/or organizations experienced in the fields/equipments being costed, rather than definitized quotes. They are in accordance with the standards associated with the EDU program and carry through incorporation into the EDU system.

### 2.4 ELEMENTS OF THE STUDY

The principal elements of this study, based on the subtasks of the Task, are:

- Compilation of the Bioscience measurements derived from the FPE's (Functional Program Elements) and core capability from the Blue Book into a requirements listing.
- Definition of the approaches to conduct the Bioscience measurements.
- Identification of the requirement for and degree of modification of the EDU to satisfy these requirements and approaches.
- Identification of additional EDU equipments and functions to satisfy these requirements and approaches.
- Determination of interface and system impact of adding the Bioscience measurement capability.
- Preparation of budgetary estimates and rationales for the additions and changes.
- Preparation of final report.

### 3.0 ANALYSIS

#### 3.1 COMPILATION OF "BLUE BOOK" BIOSCIENCE MEASUREMENTS

Measurement requirements were compiled for the following Functional Program Elements (FPE) in the Life Sciences discipline:

- (L-1) Medical Research Facility
- (L-2) Vertebrate Research Facility
- (L-3) Plant Research Facility
- (L-4) Cells and Tissues Research Facility
- (L-5) Invertebrate Research Facility
- (L-6) Life Support and Protective Systems
- (L-7) Man-System Integration

Two types of requirements were considered: FPE specific, and "CORE". The FPE specific are those that can be derived from the descriptions and tabulations in the "Blue Book" relative to specific experiments; whereas the "CORE" are those which are identified in the "Blue Book" as related to common-purpose capabilities "serving a broad spectrum of experimental areas in several FPE's. That compilation contained numerous duplications and areas of overlap, due to commonalities of requirements between FPE's beyond those identified as part of the "CORE". In addition, there are cases where several requirement items may be implemented through use of the same equipment, and thus represent a single demand on the system. These commonality considerations led to the next step in the study, a synthesis of all the aforementioned measurement requirements into a non-overlapping set which is much more meaningful and manageable in terms of the objectives of this Task 8 study.

### 3.2 SYNTHESIS OF MEASUREMENT REQUIREMENTS

The synthesized set of requirements was developed through an iterative process involving the "Blue Book" guidelines and the application of scientific judgement by the task participants. Using the objectives related with each of the Functional Program Elements in the "Blue Book", a synthesis was developed by listing the measurements and functions generally considered as necessary by the participating life scientists in performing environmental studies to satisfy those objectives. The order in which the FPE's were analyzed was inverse with respect to the degree of correlation between the IMBLMS EDU capabilities had FPE requirements; thus, the Cells and Tissues Research Facility FPE was treated first, since it was expected to have the least correlation with the EDU requirements; the Medical Research Facility FPE was analyzed last, since it was expected to have the greatest correlation with the EDU. The requirements thus derived were then checked against the original compilation of "Blue Book" requirements, and any basic differencies were rectified.

It is seen that the FPE requirements in the "Blue Book" were not used as the only source of information for the determination of the synthesized list of measurement/functional requirements. Independent scientific judgement was applied to generate a realistic listing. The following comments concerning the "Blue Book" requirements are to clarify the need for this type of synthesis:

- a. The Life Science portion of the Blue Book describes a candidate concept of a facility; it does not describe an experiment program. Part A is a general introduction; Part B lists multipurpose equipment, including the CORE; Sections 1 thru 7 describe sub-facility concepts to accomplish the FPE's, e.g., Vertebrate Research Facility, Plant Research Facility, etc. The equipment descriptions within the CORE and FPE facilities are not amenable for direct comparison with the EDU equipment since the organization and identification of equipments differs greatly and masks commonalities which may exist. Rather, the functional capabilities and measurements are a better basis for matching since the commonalities and differences can be compared directly.
- b. The measurement descriptions in the Blue Book are abbreviated in the Experiment Requirement Summaries, with the entries in these summaries subject to a wide range of interprelations depending on the specific nature of the experiment at hand. Insight and accurate interpretation can be made only for those experiments that are defined in the "Blue Book" but only one representative experiment is defined in each class of experiments (e.g., The Medical Research Facility FPE has eleven classes of experiments, such as Neurological Function, Cardiovascular Function; eleven corresponding representative experiments defined out of thirty-eight identified experiments).
- c. The CORE contains many items that give the Life Sciences Facility an expanded capability undoubtedly designed to permit the performance of a broad spectrum of experimentation even beyond that which is implied by the experiments which are identified in the text. (For instance, in the Visual Records and Microscopy Unit of the CORE is included a Holograph weighing 115 pounds and consuming 500 watts of power). Equipment items such as this may not be essential to the performance of a viable initial experiment program using IMBLMS, therefore, they were not considered as a requirement based on measurements necessary to accomplish an initial experiment program.

Methods or approaches for the implementation of the measurements resulting from the synthesis step described above were then determined. In performing this subtask, particular attention was given to those techniques and approaches incompassed in the design of the EDU, in order to ensure consideration of the full IMBLMS capabilities. Thus, if a particular device in the EDU was partially or fully capable of performing a given measurement, that approach was selected. In cases where the applicability of the EDU equipment or techniques were tenuously related to the specific measurement needs, that approach was not considered.

The measurement lists for accomplishing each FPE (prior to combination into a single list) together with pertinent characteristics and other notes as to implementation are contained in Tables 3.2-1 through 3.2-7 as follows:

- Table 3.2-1: FPE L-1 Medical Research Facility Measurements Are tabulated by experiment class
- Table 3.2-2: FPE L-2 Vertebrate Research Facility Because of overlap with other FPE's, amplification of the measurement list with characteristics was not required.
- Table 3.2-3: FPE L-3 Plant Research Facility

Table 3.2-4: FPE L-4; Cells and Tissues Research Facility

Table 3.2-5: FPE L-5; Invertebrate Research Facility

Table 3.2-6: FPE L-6; Life Support and Protective Systems

Table 3.2-7: FPE F-7; Man-System Integration

The single, combined non-duplicative measurement list, together with approaches for accomplishment and other comments, is contained within Table 4-1 and discussed in Section 4.0 - Results.

### 3.3 EFFECT ON EDU

Each measurement requirement was categorized according to the capability of the EDU to perform that measurement. Three categories were considered:

- 1. Measurements that can be performed fully by using the equipment capabilities of the EDU.
- 2. Requirements for measurements in this category can only be satisfied partically, and require modification of the EDU equipment as presently defined.
- 3. Requirements for measurements in this category require the addition of new equipment to the EDU.

In making the categorizations, two baseline documents were applied:

- 1. The IMBLMS Phase B4 Final Report (Document GE Number 70SD5386) provided the baseline of the EDU preliminary design including measurements and measurement requirements, system design and modules identification, and preliminary module designs.
- 2. Phase B4 Added Tasks Task 7, Phase C Preliminary Planning Study, Subtask 1 EDU System Design, identified the measurements and modules in the EDU based on the 1 July 1971 draft Statement of Work. While some differences did exist from the Phase B4 preliminary design, the identification in this task was to an item rather than a preliminary design level so that the preliminary design was the primary base.

FPE: L-1 MEDICAL RESEARCH FACILITY
EXPERIMENT CLASS: NEUROLOGICAL FUNCTION

### TABLE 3.2-1 COMPILATION OF BIOSCIENCE MEASUREMENTS

MEASUREMENT -	CHARACTERISTICS	NOTES
ROTATING LITTER CHAIR ANGULAR VELOCITY	3 BILEVEL DISCRETE CHANNELS	10 SAMPLES/SEC.
ROTATING LITTER CHAIR MOTOR CURRENT	1 CHANNEL	ASSUME ANALOG, 320 SAMPLES/SEC.
SUBJECT ANGULAR ACCELERATION	6 ANALOG CHANNELS	ASSUME ANALOG, 1 SAMPLE/SEC.
MEAD MOTION	4 ANALOG CHANNELS	ASSUME ANALOG, 1 SAMPLE/SEC.
MBIENT TEMPERATURE	1 ANALOG CHANNEL	1 SAMPLE/SEC.
SUBJECT REMOTE SIGNALS	23 BILEVEL DISCRETE CHANNELS	
VOICE RECORDS	1 ANALOG CHANNEL	ASSUME 100-3k Hz ADEQUATE
EEG	6 ANALOG CHANNELS, RANGE 6-3 m.v., SMALLEST INCREMENT 0	
1 7 1		
7		
		<i>t</i>

FPE: L-1
EXPERIMENT CLASS: RENAL FUNCTION

TABLE 3.2-1 (Cont'd)

MEASUREMENT	CHARACTERISTICS	NOTES
PH AND RADICAL CONCENTRATIONS IN HAND		
PH AND RADICAL CONCENTRATIONS IN URINE		
RENAL BLOOD FLOW	SPECTROPHOTOMETRIC/REFRACTION MEASUREMENTS	MEASURED BY PARA-AMINOHIPPURIC ACID (PAH) CLEARANCE
(RENAL FUNCTION)		
(RENAL CALCULUS FORMATION)		\
(RENAL INFECTION)		
SPECIMEN MASS		
BODY MASS		
URINE SAMPLE & VOLUME MEASUREMENT		
		OTHER REQUIREMENTS:
		1. FREEZER IS REQUIRED 15 CU. FT.
		2. MICROCENTRIFUGE (10 LBS)
SUGGESTED REQUIREMENTS (NOT BLUE BOOK DERIVED)		
FLUID TRANSFER EQUIPMENT	•	
BLOOD ANALYSIS EQUIPMENT(FOR SERUM ELECTOLYTES)		
MICROSCOPE		
COLONY COUNTER		
HISTOLOGY KIT/SLIDE CABINET		
HISTOLOGICAL STAINING SYSTEM		·

,

FPE: L-1
EXP. CLASS: MUSCULO- SKELETAL FUNCTION

TABLE 3.2-1 (Cont'd)

MEASUREMENT	CHARACTERISTICS	NOTES
RESPINATION RATE	RATE: 8-40/MIN, 1 CHANNEL REQUIRED	
HEART RATE	RATE: 40-180 MIN., 1 CHANNEL REQUIRED	
BODY TEMPERATURE	95-105°F, SMALLEST INCREMENT: 0.1°F	
BLOOD PRESSURE	RANGE: 300/150 - 100/60	
ERGOMETER OUTPUT	RANGE: 50-300 WATTS, SMALLEST INCREMENT: 10 WATTS	
ERGOMETER SPEED	RANGE: 40-90 r.p.m., 10 r.p.m.	
METABOLIC (OUTPUT )		
VOICE RECORDS		
SUGGESTED REQUIREMENTS (NOT BLUE BOOK DERIVED)		
REFRACTOMETER		
BLOOD GAS ANALYSIS		. 1
PHYSIOLOGICAL GAS ANALYSIS		

### EXPERIMENT AREA: HEMATOLOGIC FUNCTION

MEASUREMENT	 CHARACTERI	STICS	NOTES
RED CELL MASS PLASMA VOLUME	cr INJECTION METHOD,	RADIOACTIVE COUNTING RADIOACTIVE COUNTING	RELATES TO RED CELL PRODUCTION, DISTRIBUTION, AND DESTRUCTION  PLASMA VOLUME CHANGES TO BE PERFORMED
			SIMULTANEOUSLY WITH RED CELL MASS MEASUREMENTS. IN-FLIGHT HEMATOLOGY MAY BE REQUIRED

FPE: L-1
EXPERIMENT CLASS: CARDIOVASCULAR FUNCTIONS

TABLE 3.2-1 (Cont'd)

MEASUREMENT	CHARACTERISTICS	NOTES
LOWER BODY NEGATIVE PRESSURE DIFFERENTIAL	RANGE: 0-60 mm Hg, SMALLEST INCREMENT = 0.1 mm Hg	SPECIFIES DIGITAL
VOLUME, RIGHT & LEFT LEG	RANGE: 0-10%, SMALLEST INCREMENT = 0.1%, 1 Hz RESPONSE	SPECIFIES ANALOG
\$LOOD PRESSURE	RANGE: 0-160 mm Hg, SMALLEST INCREMENT = 1mm Hg.	BLOOD PRESSURE CUFF
AUDIO INPUT	BILEVEL DISCRETE, FREQUENCY = 2/MIN	ANALOG INPUT TO EARPHONE
VECTORCARDIOGRAM (VCG)	RANGE: 0-5 mv., SMALLEST INCREMENT = 0.1 mv, 100 Hz RESPONSE	ANALOG SPECIFIED
BODY TEMPERATURE	RANGE: 98.6°F ±5°F, SMALLEST INCREMENT = 0.1°F	ANALOG SPECIFIED
AMBIENT PRESSURE	RANGE: 14.7 psi - SMALLEST INCREMENT 0.05 psi	DIGITAL SPECIFIED
AMBIENT TEMPERATURE	RANGE: 72°F + 3°F, SMALLEST INCREMENT 0.1°F	DIGITAL SPECIFIED
VOICE RECORDS	100-3kH <sub>3</sub> RESPONSE	ANALOG
100		SUBJECT IDENTIFICATION & TIMING ARE SPECIFIED ALSO.
ARTERIAL PRESSURE		
INTRAOCULAR BLOOD PRESSURE		
BALLISTOCARDIOGRAPH		
PERIPHERAL ARTERIOLAR REACTIVITY		

FPE: L-1
EXPERIMENT AREA: MICROBIOLOGY AND INMUNOLOGIC FUNCTION

TABLE 3.2-1 (Cont'd)

MEASUREMENT		CHARACTERISTICS		NOTES
A. HUMORAL IMMUNITY	NORMAL RANGE	EQUIPMENT OR TECHNIQUE	SAMPLE SIZE	
1. TOTAL PLASMA PROTEINS	6-0 - 8.5%	GOLDBERG TEMPERATURE -COMPENSATED REFRACTOMETER.	0.2 ml PLASMA	
2. PLASMA GLOBULINS ALBUMIN  1-GLOBULIN  2-GLOBULIN  GLOBULIN  GLOBULIN	3.35-5.17 g% 0.16-0.36 g% 0.45-1.05 g% 0.55-1.04 g% 0.62-1.52 g%	ELECTROPHORESIS USING SPINCO MICROZONE CELLULOSE-ACETATE TECHNIQUE.		
3. PLASMA IMMUNOGLOBINS  IgG/ G-GLOBULIN IgA/ A-GLOBULIN IgM/ M-GLOBULIN  ≃2M-GLOBULIN TRANSFERRIN  €1A-C*3 COMPONENT	700-1700 mg% 70-350 mg% 70-120 mg% 130-370 mg% 200-440 mg% 40-140 mg%	IMMUNOELECTROPHORESIS USING AN AGAR-GEL MICROTECHNIQUE.	8 A/1 PER PROTEIN DETERMINATION	
4. PLASMA ENZYME MURAMIDOSE (LYSOZYME)	∑6 ′′g/m1	PROCHOP TURBITIMETRY		
B. CELLULAR IMMUNITY				
1. LYMPHOCYTES		NYLON-RECTICULUM COLUMN TECHNIQUE	15 ml OF HEPARINIZED VENOUS BLOOD	
C. COAGULATION STUDIES		FIBRINOLYTIC ACTIVATION AND INHIBITION	7.5 ml CITRATED PLASMA 5.0 ml URINE	
SUGGESTED REQUIREMENTS		et e e	,*	
FREEZER PHOTOGRAPHIC CAMERA				

FPE: L-1

EXPERIMENT CLASS: CLINICAL - THERAPEUTIC FUNCTION

TABLE 3.2-1 (Cont'd)

MEASUREMENT	CHARACTERISTICS	NOTES
ELECTROCARDIOGRAM  VECTORCARDIOGRAM		
CARDIOTACHOMETER OUTPUT		BLUE BOOK STATED INSTRUMENT UNDER DEVELOPMENT.
TIME ELAPSED		TIMER REQUIRED
ERGOMETER OUTPUT	50-300 WATTS	
ERGOMETER SPEED	40-90 RPM, SMALLEST INCREMENT: 10 RPM.	

FPE: L-1

EXP. CLASS: NUTRITION & METABOLIC FUNCTION

EXP. CLASS: NUTRITION & METABOLIC FUNCTION		
MEASUREMENT	CHARACTERISTICS	NOTES
URINE SAMPLE & VOLUME MEASUREMENT		REQUIRES URINE SAMPLE FREEZER
FECES SAMPLE & MASS MEASUREMENT		REQUIRES FECAL COLLECTOR & VACUUM DRYER
BODY MASS		
FLUID INTAKE		
BLOOD ANALYSIS		

EXPERIMENT AREA: ENVIRONMENTAL FACTORS

MEASUREMENT	CHARACTERISTICS	NOTES
COLONY COUNT		
MICROBIAL AIR SAMPLING		

### L-2: VERTEBRATE RESEARCH FACILITY

#### **MEASUREMENTS**

### TABLE 3.2-2 COMPILATION OF BIOSCIENCE MEASUREMENTS

```
TV Monitoring
ECG
EEG
EMG
Respiratory Rate
CO<sub>2</sub> Production
0, Consumption
Thermal Output
Photographic Record
Voice Records
Food Consumption
Water Consumption
Musculoskeletal Tonus
Urine Output
Feces Output
Hematologies
Chemistries
Serologies
Radiochemistries
Cytological/Histological Analysis
Bacterial Counts
Bacterial Assay
Blood Pressure
Blood Gases:
       p0_2
       pCO<sub>2</sub>
       рΗ
Total Bodywater
Total Body Weight
Extracellular Fluid
Ambient Conditions
          . p0<sub>2</sub>
          .pCO2
          .pNH
          .pH20
          .Temperature
          .Noise
          .Vibration
```

### Hemodynamic Measurements

- .Blood Volume
- .% Hemoglobin
- .Plasma protein
- .Cardiac Output
- .Arterial & Venous  $p0_2$

### Metabolic

- .Ca++ Balance
- .H<sub>2</sub>0 Balance
- .N2 Balance
- .Caloric Balance
- .Body Temperature

### TABLE 3.2-3 COMPILATION OF BIOSCIENCE MEASUREMENTS

MEASUREMENT

CHARACTERISTICS

NOTES\_

Monitoring TV

Ambient Measurements - Plant Holding Unit

. Temperature

.Relative Humidity

.Atmospheric Pressure

.pO2

 $\cdot pN_2$ 

.pNH

.pH,Ö

.Noise

.Vibration Level

.Illumination Intensity

Plant Size

Gravity Level (Steady State)

Radiation Level

Biochemical Analysis

Photographic Record

Stress/Movement

Radiobiology Measurement

Biocentrifuge Speed

Specimen Fixation

Microscopy (see CORE)

Color, B&W

Range: 293 K to 313 K; Precision: + 1 K

Range: 40° to 90%; Precision + 5% of setting

Range: 740 to 780 mm. Hg.

Range: 135 50 165 mm. Hg. 130 db max.

10<sup>-4</sup>G peak to peak, frequency 10-5000 cps (estimated)

Range: 0-200 foot-candles

Average dimension = 25 cm, suggested range 0-50 cm

10 -2 to 10, cumulative record of G vs time is required.

Range: 590 - 600 mm Hg. Range: 0.2 to 7.6 mm Hg.

Spectrum and intensity associated with orbit envelope between  $28^{\circ}\text{-}55^{\circ}$  inclination, attitudes 150-300 n. m1.

Will include biosynthesis, rate of growth factors, auxin, gibberellin, cytokinin, ethyline

Still photography, time-lapse photography

Strain gauges, high sensitivity

Capability for radioisotope tracer studies

 $\begin{tabular}{ll} \textbf{Total illumination + UV} & \textbf{intensity measurements} \\ \textbf{required.} \\ \end{tabular}$ 

Optical measurement methods prepared, to prevent perturbations.

pO<sub>2</sub> and pCO<sub>2</sub> measurements to be adequate for continuous measurement of gas exchange for photosynthetic, respiratory and assimilatory analysis.

Dosimeters to identify particulare

L-3: PLANT RESEARCH FACILITY (Continued)

### TABLE 3,2-3 COMPILATION OF BIOSCIENCE MEASUREMENTS (Cont'd) CHARACTERISTICS

NOTES

Endogenous Plant Rhythms

MEASUREMENT

Biochemical Changes

Morphological measurements

Growth, development & epinasty

Biosynthesis

Enzyme activity (e.g. peroxidase)

Histological examination of tissue

Cytological analyses of cell types

Pathological and anatomical examination

Changes in polarity

Position of cell organelles

Amino Acid Metabolism

Correlation of Proline & Homologs

Biosynthesis & Catabolism of essential amino acids

Amount & composition of free amino  $\mbox{\bf Acid Pool}$ 

Cellular calcium distribution

Cellular membrane function

Synthesis rate of DNA, RNA & proteins

Anamtity of lignin, cellulose, pectic & cuticular substances

Changes in saponifiable & non-saponifiable lipids, proteints & carbohydrates

Photographic records

Auxim, gibbercellin, cytokinin, ethylene using radiometric tagging

In cell, tissue or organs

Includes study of the characterization of enzymes which catalyze the methionine, and their derivatives

Solute uptake rate, osmotic potential, cell water potential,

Measurementsprior to quick freezing for preservation.

May be performed on the ground facility after return

11

"

11

\*This listing shows measurements concerning the Role of Gravity in Plant Life Cycles + Processes, specifically Metabolism & Energetics in Hypogravity.

### L-4: CELLS & TISSUES RESEARCH FACILITY

### TABLE 3.2-4 COMPILATION OF BIOSCIENCE MEASUREMENTS

NOTES/COMMENTS

MEASUREMENT	CHARACTERISTICS
Monitoring TV	Color, B&W
Ambient Measurement - Incubator	
Temperature Total Atmospheric Pressure  pO <sub>2</sub> pCO <sub>2</sub> pCO pNH <sub>3</sub> pH <sub>2</sub> O Noise Vibration Illumination Radiation Level	310°K to 78°K 750-770 mm Hg. 140-160 mm Hg. less than 3.0 mm Hg. less than 0.01 mm Hg. less than 0.01 mm Hg. less than 0.01  130 db max. 10°4 G peak to peak, frequency 10-5000 cps (estimated) 20 - 100 St. candles Spectrum and intensity associated with orbit envelope between 28° - 55° inclination, altitudes 150-300 n. mi:
Microscopy (see CORE)	
Photographic Record	Still photography, cine (with microscope attachments)
Gravity Level	$10^{-2}$ to $10^{-5}$ G
Substrate pH	
Histological Analysis	
Biochemical Analysis	
Morphological Examination	
Radiobiological Analysis	

### L-5: INVERTEBRATE RESEARCH FACILITY

MEASUREMENTS

### TABLE 3.2-5 COMPILATION OF BIOSCIENCE MEASUREMENTS

CHARACTERISTICS

NOTES/COMMENTS

THIALD OTHER HAZINES	CHARGERISTICS
Monitoring TV  Ambient Measurement .Temperature .Total Atmospheric Pressure .PO <sub>2</sub> .pCO <sub>2</sub>	Color, B&W $10^{-2}$ to $10^{-5}$ G Range 283 to 333°K, Precision $\pm 1^{\circ}$ K 750-770 m.m. Hg.
.PH2O .Noise .Vibration .Radiation Level .Lighting	Dosimeter 0-120 St. Candles
Microscopy (see Core)	
Photographic Record	Still + time-lapse photography
Gravity Level	Range: $10^{-2}$ to $10^{-5}$ G
Respiration Rate	On insects such as Periplaneta Americana
Histologies	
Eclosion Rate	
Chemical Analysis	Includes on-board analysis of gas samples for insect holding units
Mass Measurement	Milligram precision
Radiobiological Measurements	Utilizes isotopic tracers

### TABLE 3.2-6 COMPILATION OF BIOSCIENCE MEASUREMENTS

### FPE L-6: LIFE SUPPORT AND PROTECTIVE SYSTEMS

Instrumentation required to satisfy the requirements of this FPE are considered a part of the experiental components, assemblies and subsystems to be tested. Measurements obtained through that experiment - peculiar equipment will consist of standard fluid pressures, temperatures and flow rates that are already accounted for in Table 3.2-1 thru 7.

### L-7: MAN-SYSTEM INTEGRATION

### TABLE 3.2-7 COMPILATION OF BIOSCIENCE MEASUREMENTS

	CONFIGNITION OF BIODCEMICS INC.	
MEASUREMENTS	CHARACTERISTICS	NOTES/COMMENTS
Centrifuge Speed	0-4.9 radians/sec.	
Metabolic Analysis	0 <sub>2</sub> and CO <sub>2</sub> breadth; 1-30000 cal/min.,	Portable analyzer
Impact Force	Dynamic acceleration or strain-gage measurements (0-200 ft-1b)	Crevman generated impact forces during mobility tests
Acceleration	Multiple simultaneous acceleration readings (nominal: 13) (0.1 - 10G)	Crevman accel/decel during mobility tests
Event Time Visual Measurements	Identified times of events such as impact occurrence Requires automatic sequencing of pre-programmed stimuli & recording of response scores.	
. Acuity	Measured in millimeters (3 digits). Precision: to one decimal point	
.Depth Perception .Brightness Threshold .Visual Field .Flicker Fusion Frequency	Measured in percent of distance travelled Candeller/ $m^2$ (3 significant digits) $90^{\circ}$ peripherally in all 12 meridians $20-50~{\rm Hz}$ .	
.Phorias .Glare Recovery .Color Perception	Measured in radians from center of fixation $cd/m^2$ and seconds of time Up to 99 hues	
.Dark Adaptation Auditory Measurements	cd/m <sup>2</sup> , seconds of time Presents sequential pure-tone stimuli from 500-6000 Hz	Recommended instrument: Rudmose ARJ - YA Bekesy type audiometer
.Absolute Threshold .Pitch Discrimination .Temporal Acuity .Speech Intelligibility .Sound Localization/Motion Discrim. Cultaneous Pressure Threshold	100-10000 Hz, 0.0002 dyne/cm <sup>2</sup> Duration 0.5-1 sec., Interval: 0-250 m sec; Level 0-50 db. 0-2000 H <sub>3</sub> : ± 10Hz; 2000 Hq up: ± 20Hg	
Psychomotor Processes:     .Fine Motor Abilities     .Complex Motor Abilities	Pre-programmed stimuli such as lights, meters, and CRT	Steadiness
.Gross Body Coordination .Continuous Control .Reaction Time Complex Processes: .Time & Motion	Simple and complex	Tracking
.Concentration	Includes complex perceptual processes, meditational processes,	&

### 3.4 DETERMINATION OF INTERFACE AND SYSTEM IMPACT

Each of the modifications or additions to the EDU was examined for system impact.

- 3.4.1 The primary impact examined concerned data management requirements (controls, displays, data processing and storage). Tables 3.2-1 through -7 contain notations regarding data management effects to be examined on a measurement-by-measurement basis. In many cases, scanning of the measurement or capability title together with knowledge of the EDU preliminary design was sufficient to determine whether there was an impact. Data management impact on other than an individual measurement basis could not be determined, since any total system requirement effect would require a mission definition from which time lines could be generated. However, the nature of the Engineering Development Unit as a ground test system is such that a specific flight-like profile is not envisioned. Instead, the exercise of the system is envisioned as having the flexibility to obviate the need for addition of equipments to handle workload peaks (see Task 7.0 report).
- 3.4.2 Other system impacts were considered secondary from a technical point of view and therefore were not directly analyzed. The modular design permits addition of modules in a relatively straightforward manner. Modest power and weight effects are not critical for an Engineering Development Unit. (The cost effect of integrating the additions and modifications into the EDU is factored in, however.)

#### 3.5 BUDGETARY ESTIMATES AND RATIONALES

The budgetary estimates were based on previous experience in the development, construction and modification of similar equipment. Catalog values were used as guideline information for "off the shelf" items. In all cases, estimates of development costs and first unit costs included a factor for the cost of coordination and integration with the rest of the EDU system.

### 4.0 STUDY RESULTS

The results of the study are discussed below and are shown in Table No. 4-1, entitled, "Synthesized Measurements, EDU Capability and Cost Estimate." The following descriptions of the various headings in that table may facilitate its usage.

- Column No. 1: ITEM NUMBER is a designation that organizes the numerous measurements into ten (10) functionally related groups, as described in 4.1 below.
- Column No. 2: MEASUREMENT/FUNCTION required to conduct the FPE's in accordance with the stated guidelines.
- Column No. 3: MEASUREMENT APPROACHES indicates the equipment or technique that is necessary to conduct the prescribed measurement.
- Column No. 4: EDU CAPABILITY CATEGORY refers to the three categories of capabilities of the EDU to satisfy the measurements, and the necessary steps to correct any deficiency, namely: (1) no change, (2) EDU equipment modification, (3) new equipment required.
- Column No. 5: COMMENTS refer primarily to the implications of the category that is shown in Column No. 3 (e.g. type of modification, new equipment required, etc.).
- Column No. 6: COST ESTIMATE is given in terms of dollars for development test followed by the initial unit manufacturing cost, including integration into the system.

### 4.1 REQUIRED MEASUREMENTS OR FUNCTIONS

The analysis resulted in the identification of ten functionally related groups of measurements or functions, as shown below:

- 1. Environmental conditions are associated with the controlled parameters under which the experiment is to be conducted. For instance, noise (acoustical), vibration (structural), and micro-gravity variations (acceleration) constitute important correlation measurements in most biological experiments, since the measured disturbances may represent cues that adversely influence the experimental results.
- 2. Microscopy encompasses a variety of optical capabilities for on-board observations.
- 3. Photography and Television consist of monitoring and recording equipment for visual data, including the capability for on-board photographic processing.

### TABLE No. 4-1 SYNTHESIZED MEASUREMENTS, EDU CAPABILITY and COST ESTIMATES

EDU CAPABILITY\* ITEM COMMENTS COST ESTIMATE NO. MEASUREMENT/FUNCTION MEASUREMENT APPROACHES Category Environmental Conditions 1 1.0 Thermistors (1) Temperature Pressure - total Transducer system (1)Partial Pressure Gas Spectrometer/Chromatograph  $O_2$ (3) See Mass Spectrometer CO2 Gas Chromatograph (3) NH<sub>3</sub> (3) -- #7a Chemical H2O (3) Analyses (3) CO (3) Trace contaminants Steady-state Acceleration Transducer (3) 200K Dev. /100K per unit Acceleration (10-4G range) Steady state and dynamic acceleration Dynamic Accelerometer (3) measuring device to be developed for low signal range Vibration Acoustical Sensor (1) Noise 40K Dev. / 60K per unit Radiation Dosimeters (2) Modifications to RDM 12K Dev. / 20K per unit Recording Photometer Illumination Light intensity meter (3) Refer to cell counter EDU particle detector module Limited mods to Particle Detector Module Particulate Concentration under #5 Microscopy Limited modifications to OTS items<sup>2</sup> 20K Dev. / 12K per unit (3) Dissecting 2-200X Dissecting microscope Light 10-10<sup>3</sup> X (1) Phase 10-10<sup>3</sup> X (1) Limited modifications to OTS items 30K Dev. / 15K per unit Interference 10-10<sup>3</sup> X Interference microscope (2) 60K Dev. / 30K per unit (2) Limited modifications to OTS items Fluoresence 10-10<sup>3</sup> X Fluorescence microscope Dark Field 10-10<sup>3</sup> X Dark Field microscope 3.0 Photography / TV Standard camera systems with exceptions as noted in "comments" Limited modifications to OTS items 15K Dev. / 5K per unit (3) Polaroid Photography (additional evaluation may be required for flight unit--especially with regard to safety) (1) 35 mm (3) (Potential use of current flight Time lapse High speed (3) equipment to be considered 50K per unit using existing Flight Version Normal Cine (3) High Resolution Color TV (1)Black-white TV (1)

<sup>&</sup>lt;sup>1</sup>Environmental monitors provide general environmental monitoring—Experiment specific sensors provided in experiment "suitcase" to be interfaced with IMBLMS Data Management <sup>2</sup>OTS items. Off the Shelf items

<sup>\*</sup>CODE: (1) EDU has the capability to perform the measurement; no modifications required

<sup>(2)</sup> EDU requires modification to perform the measurement

<sup>(3)</sup> New equipment must be added to perform the measurement

#### TABLE No. 4-1 (continued)

### SYNTHESIZED MEASUREMENT, EDU CAPABILITY and COST ESTIMATES

ITEM NO.	MEASUREMENT /FUNCTION	MEASUREMENT APPROACHES	EDU CAPABILITY * Category	COMMENTS	COST ESTIMATE
4.0	Data Collection and Handling				
	Oscillographic Recording Standard Oscilloscope Monitoring Persistence Oscilloscope Monitoring X-Y Recording Digital Recording A-D conversion Digital Data Storage Magnetic Tape Recording Weight/Mass Measurement	Strip - chart recorder CRT CRT CRT (Persistence) X-Y Chart Recorder Recorder A-D Converter Memory Bank Multi-speed Tape Recorder Small mass measuring device (SM	(1) (1) (1) (1) (1) (1) (1) (1) (1)	Assumes availability of Small Mass Measurement Device (SMMD)	
5.0	Specimen Handling and Dissection  Micromanipulation Cryogenic Microtomy Freeze Drying Refrigeration Freezing Storage Storage during return Cell Counting Sterilization Isolation of Biological Organisms Fluid Acquisition and Preparation Specimen Handling	Surgical Kit  Micromanipulator Device Microtome (temperature controlle Freeze dryer Refrigerator Freezer Modular containers Modular containers Particle Detection Module Isolation Function of MDOM EDU/MDOM	(3) (3) (3) (3) (1) (1) (2) (1) (2) (1) (1) (2) (1) (1) (2)	Limited Modifications and additions to current surgical tools Limited modifications to OTS Modifications to OTS and Development Engineering Estimate  Configuration/experiment dependent Ambient, Refrigerator and freezer capability Modifications to PDM  B-4 SAPM (Sample Acquisition and Preparation Unit) Modified MDOM (Separate Unit)	20K Dev. / 10K per unit  14K Dev. / 8K per unit 70K Dev. / 70K per unit 150K Dev. / 150K per unit  TBD  40K Dev. / 100K per unit
6.0	Radioactive Material Storage		(3)	Evaluation of Radiation hazards	50K Dev. / 50K per unit (engineering estimate)

<sup>\*</sup> CODE: (1) EDU has the capability to perform the measurement; no modifications required
(2) EDU requires modification to perform the measurement
(3) New equipment must be added to perform the measurement

ITEM NO.	MEASUREMENT/FUNCTION		EDU PABILITY * ategory	COMMENTS	COST ESTIMATE
7.0	Chemical Analysis				
		Constitution between	43.3		
	Spectrophotometry Gas Chromatography	Spectrophotometer Gas Chromatograph	(1) (3)	Modified off-the-shelf equipment	100K Dev. / 100K per unit
	Mass Spectrometry	Mass Spectrometer	(2)	Evaluation of improved spectrometers	50K Dev. / 50K per unit
	Mass Spectrometry	Wass Spectrometer	, ,	is now in process; accurate cost esti-	•
				mates are not available.	
	Electrophoresis	Electrophoresis Unit	(3)		100K Dev. / 200K per unit
	Centrifugation	Centrifuge	(2)	Modifications to SAPM (Sample Acquisition and Preparation Module)	30K Dev. / 50K per unit
	Manometry	Transducers	(3)	Five Ranges to provide broad capability	20K Dev. / 40K unit
	7 -		(2)	Modifications to OT5 items  Modifications to Specific Ion Analyzer	70K estimated development
	Polography	Polograph	(2)	and Blord Gas Analyzer	costpossible additional
	•:			and Biold day intaryset	electrodesl
	Radiation Detection	Radiation Counter for ~ , /3 and /	(2)	SOW calls for Gamma onlyalpha	100K Dev. / 200K unit
	. 1	· ·	, ,	and Beta type TBD	(engineering estimate)
	Osmometry	Osmometer	(3)	TBD current types involve solution freezing/boiling	
				Fluid handling problem	
				Refractometer to be considered for	
				some applications, but experiment dependent	
	ph Metering	Specific Ion Analyzer	(1)	Potential problem due to limited energy source	40K Dev √20K per unit
	High Temperature Heating	Oven	(3)	(consider Solar/Nuclear energy)	40K Deva 20K per dille
		•	i i	(consider Solar/Nuclear energy)	
	Fluid Containment	•	(1)	,	
	Mixing of Substances	•	(2)	Modifications to SAPM	20K Dev. / 40K per unit
	X-Ray Radiology	X-Ray Diffraction Process	(1)	Possible use of clinical X-Ray	
	, , , , , , , , , , , , , , , , , , , ,	· · · · · · · · · · · · · · · · · · ·			
8.0	Activity Sensing	Must be tailored to the specific biological specimen	3a		
		·			

\*CODE: (1) EDU has the capability to perform the measurement; no modifications required

<sup>\*\*</sup> a = Sensors and electrodes specific to individual experiments are responsibility of experimenter and are to be furnished as part of experiment "suitcase" -- EDU will handle all signals and data with appropriate interfacing

Current capability:	$pO_2$	HCO3	K+	Ca++
	pCO <sub>2</sub>	C1-	Na+	ph

<sup>(2)</sup> EDU requires modification to perform the measurement

<sup>(3)</sup> New equipment must be added to perform the measurement

### TABLE NO. 4-1 (continued) SYNTHESIZED MEASUREMENTS, EDU CAPABILITY and COST ESTIMATES

ITEM		EDU CAPABILITY *		
NO.	MEASUREMENT FUNCTION	MEASUREMENT APPROACHES Category	COMMENTS	COST ESTIMATE
9.0	Measurements Requiring Instrumentation of Vertebrates and Invertebrates	Specialized, tailored to the specific experiment and biological specimen		
	Respirometry	<b>3a</b> **		
	ECG	3a**		
	EMG	· 3a**		
	Calorimetry	3a**		
	Cardiovascular Pressure and Flow	Pressure Transducer and F/G 3a**		
	Temperature	(1)		
10.0	Medical Research Physiological Measurements			
	VCG EEG EOG	Cardiovascular Module (1) Neurological Module (1) Neurological Module (1)		
	Plethysmography Sphymomanometry Voice Recording LBNP RLC Ergometer Respiration Flow Rate	Plethysmograph       (1)         Sphymomanometer       (1)         Tape Recorder       (1)         (1)       (1)         Cardiovascular Module       (1)		

<sup>\*</sup>CODE: (1) EDU has the capability to perform the measurement; no modifications required

<sup>(2)</sup> EDU requires modification to perform the measurement

<sup>(3)</sup> New equipment must be added to perform the measurement

<sup>\*\*</sup> a = Sensors and electrodes specific to individual experiments are responsibility of experimenter and are to be furnished as part of experiment "suitcase" -- EDU will handle all signals and data with appropriate interfacing

- 4. Data Collection and Handling includes electronic data monitoring, formating, recording, and analog-to-digital conversion of pre-conditioned analog signals from experiment sensors. The capabilities of the EDU meet all the information management requirements derived from the Blue Book.
- 5. Specimen Handling and Dissection encompasses freezing and sterilization, in addition to the equipment required for manipulation of specimens.
- 6. Radioactive Material Storage is required for radiation studies such as isotopic trace analyses.
- 7. Chemical Analysis provides the capability to perform comprehensive on-board analysis of a large variety of substances and is comparable to the capabilities of a well equipped bio-research laboratory on the ground.
- 8. Activity Sensing relates to the surveillance of biological functions and motions of the vertebrate and invertebrate experimental subjects during critical phases of the test. Including Photography and TV, which are covered under Item No. 3, special devices will be required to provide this capability for each specific experimental requirement in question.
- 9. Measurements Requiring Instrumentation of Vertebrates and Invertebrates implies a variety of specialized sensors, electrodes and signal conditioners, the characteristics of which are highly dependent on the specific biological species.
- 10. Medical Research Physiological Measurements include many of the functions of IMBLMS, and thus are adequately satisfied with the EDU equipment.

#### 4.2 REQUIRED CHANGES TO THE EDU

The main additions and modifications to the EDU, as indicated in Table 4-1, are as follows:

- a. Addition of a gas chromatograph to operate in conjunction with a modified EDU mass spectrometer, to satisfy the requirements for precise chemical analysis and partial pressure measurements.
- b. Addition of a dissecting microscope, to complement the existing capabilities in the EDU.
- c. Incorporation of on-board film processing capabilities for quick-look photographic data analysis and spot-check verification that the film data gathered during the mission is adequate.
- d. Addition of a micromanipulator device to be used in special places of cells and tissues and plant research.

- e. Modification of the EDU Sample Acquisition and Preparation Unit for the handling of biological specimens.
  - f. Addition of storage provisions for radioactive materials.
  - g. Modification of specific ion analyzer and blood gas analyzer for photography measurements.

#### 4.3 COST ESTIMATE

This section deals with the cost estimates for equipment in Category 2 or 3, according to the results presented in Table 4-1. The costs for modifications and new equipment are presented as sub-totals for each of the ten measurement categories (identified as Items 1 through 10 in Table 4-1). Comments and rationale are given, where appropriate, concerning these costs.

### 4.3.1 Environmental Condition Measuring Equipment

Development Costs: \$252,000

First Unit Costs: \$180,000

Comments: 1. Approximately three-fourths of this cost is related to the acceleration and vibration sensors, which need development for very low steady state and dynamic acceleration levels, in the order of  $10^{-2}$  to  $10^{-5}$  G's. Additional analyses and experiment specifications are needed to determine an accurate cost for these sensors.

### 4.3.2 Microscopy Equipment Costs

Development Costs: \$110,000

First Unit Costs: \$57,000

Comments: 1. The reference for the cost estimate of the dissecting microscope is the American Optical Company price, including stereo zoom, light source, supplementary lenses and accessories.

2. Modification of existing EDU microscope for interference and fluorescence observation require the incorporation of an interference tube, contrast tube, power supply, and a light source. Reference for this estimate is Zeiss equipment.

### 4.3.3 Photography/TV Equipment Costs

Development Costs: \$15,000

First Unit Cost: \$55,000

Comments: These estimates are based on present availability of high quality flight proven equipment. Some development is necessary to eliminate the operator's contact with chemicals during the processing of the film.

### 4.3.4 Data Collection and Handling

No cost since all entries are in Category 1.

### 4.3.5 Specimen Handling Equipment Costs

Development Cost: \$344,000

First Unit Cost: \$ 488,000

Comments: 1. The cryogenic microtone cost estimate includes the microtone, cutting accessories, provision for de-icing, quick freeze attachments, and optional sterilization cycle, and should be adaptable for use in the EDU Micro-biological/Direct Observation Module (MDOM).

- 2. The freeze-dry equipment cost estimate is based on a substantial development program for adaptation of the process to zero G environment.
- 3. Estimates for the cost of the cell counter equipment are based on information from Particulate Data, Inc.

### 4.3.6 Radioactive Material Storage Costs

Development Cost: \$50,000

First Unit Cost: \$50,000

Comment: Cost of the system is based on providing basic storage and handling for radio-isotopic use by the experimenters. Specific experiment information will be needed to provide a refined cost estimate.

### 4.3.7 Chemical Analysis Equipment Costs

Development Cost: \$530,000

First Unit Cost: \$700,000

Comments: 1. Estimates for Electrophoresis consider power supply, individual separation units, densitometer/recorder, and provision for immuno-electro-phoresis. Reference: Millipore Phoroslide System.

- 2. Estimates for Manometry consider general purpose precision transducers. Reference: Statham Instruments
- 3. The requirements for Polarography are interpreted to imply additional electrochemical electrodes such as ion-selective electrodes. Reference: Orion Scientific, Inc.
- 4. Requirements for Radiation detection include the addition of Alpha and Beta sensors together with appropriate output interfaces to complement the existing gamma detector. Reference: Hewlett Packard Co.
- 5. The operation of standard osmometry instruments involve gravity-dependent sample introduction--therefore, R&D will be needed to make the process independent of gravity. The cost estimate considers the possible use of refractometry as a substitute method.

Note: Measurement items No. 8, 9, and 10 do not require costing and therefore are not included in Section 4.3.

### 4.4 INTERFACES AND SYSTEM IMPACT

No additions to the EDU data management capability are required based on the identified measurement and equipment modifications and additions (using the ground rule of no duplication of equipment based on timeline requirements), and no other primary effects on the system were encountered.

Interface specifications will be required to be placed on experiment-unique equipment that is to utilize the EDU as a basic facility. The specifications will insure that the electrical signal characteristics, biology sample physical characteristics, and radiative properties. (e.g., heat radiation, electromagnetic radiation, etc.) of the added or modified equipment is compatible with the present concept of the EDU design. Thus, the interfaces will be attainable with the present EDU configuration, and the system impact on the EDU is restricted to the changes as described in Section 4.2 and Table 4-1 of this report. One example of the need for placing interface requirements on the experimenter's experiment-unique equipment is shown in Table 4-1, Items 8 and 9, Measurements Requiring Instrumentation of Specific Organisms. It is noted that sensors and electrodes specific to the individual experiments will be the responsibility of the experimenter and are to be furnished as part of the experiment "suitcase."

### 5.0 CONCLUSIONS

The results of this analysis indicate that -- with the addition of equipment and modification of some of the EDU equipment -- it will be feasible and practical to use the EDU as the central facility for research in the Life Sciences. A preliminary estimate of the total cost of these changes is \$1.3 M for development and \$1.53M for the first units. This estimate does not include specialized experiment-unique equipment, since it is assumed that these will be part of the particular experiment package (or experimenter's "suitcase").

Environmental conditions monitoring and chemical analysis will require the addition of a gas chromatograph. This can be a modified off-the-shelf model, which will be complementary to the present EDU spectrophotometer.

The present microscopes in the EDU require minor modifications and the addition of a dissecting microscope. The present photography and TV capabilities in the EDU require the addition of polaroid photography and cine photography (variable time-lapse).

The EDU data collection and handling capabilities are amply adequate to satisfy the requirements of each of the "Blue Book" functional program elements. The specimen handling capabilities of the EDU are adequate, but require additional items such as a surgical kit for dissection, and a micromanipulating device.

## GENERAL DE ELECTRIC